Considering Late Immersion?

An information session for parents and students of Prince Edward Island

2019
Welcome/ Bienvenue

What information you will receive this evening:

- What is Late Immersion (LFI)
- What are the outcomes of the LFI Program?
- How can I help my child? And more…
French Immersion in our school

- French Immersion in our school
- Late and Early Immersion Program
- In school support
- Teacher introductions
- Registration process to your Grade 6 classroom teacher
- Orientation for all new Grade 7s
The Late French Immersion Program

The goal of French immersion programs is to provide youth with the opportunity to become **functionally bilingual**, to be able to work in both official languages and to appreciate **cultures** other than their own.

- Cultural component is essential in learning another language
- Teaching and learning happens in French.
- Similar outcomes to the English program in Math, Science, Social Studies, Health and English Language Arts.
- In PEI, LFI begins in Grade 7
  - Grade 7-8: a minimum of 75% of instructional time
  - Grade 9: a minimum of 50% of instructional time
  - Grade 10-12: a minimum of instructional time
French Immersion on PEI

- Consistent renewal of curriculum (High School priority for 2019-2020), professional learning with coaching, in-services and resources for professional staff.

- Funding for cultural activities with Heritage Canada support.

- Collaborative planning on events with greater community. (French for the Future Forum, Theatre and musical presentations, Salon du Livre, Les jeux de l’Acadie)

- 14 Elem Schools

- 10 Jr High Schools (5 offer Late French Immersion Program)

- 7 High Schools
Immersion approach

- Start the year in French
- Many and varied examples are used
- Use of concrete examples
- Gestures and facial expressions
- Teachers speak clearly and slowly
- Repetition
- Use of synonyms/antonyms
- Use key words for instructions
Speaking from experience
LFI students
Support for FSL learners

Canadian Parents for French

- Volunteers
- Advocates
- Opportunities
- Information
How Can Parents Help at Home?

► Establish a regular homework routine
► Create a distraction free environment
► Purchase a good quality French dictionary and a French/English dictionary
► Support and encourage your child with homework, projects, assignments and tests.
► Communicate with your child’s teacher regularly to discuss progress
► Join CPF and get involved
Benefits of learning a second language.

- Cognitive development
- Listening skills
- Transferable skills
- Program for all children
- Effect on first language
- Cross-cultural skills
- Economic potential
- Scholastic achievement
- Positive impact on Intellectual growth
Contributors to success

- Motivated/ interested in learning French
- Good listening skills
- Hardworking
- Good study, problem solving/ organizational skills
- Rises to the challenge
- Mature
- A good sense of humor
- Attitude towards change and ambiguity
- A willingness to take risks
Merci pour votre participation!

Thank you for coming!

- Questions?
- Reminder for registration